

## **NA LAW ME VAUCA NA TABACAKAKA NI VULI NI LEWENILOTU**

*REGULATIONS OF THE DEPARTMENT OF CHRISTIAN EDUCATION*

### **NA YAVU VAKA I VOLA TABU/*BIBLICAL FOUNDATION.***

Ni sa dodonu mo dou rawata makawa mo dou ivakavuvuli, ia ka sagai yaga mo dou vakavulici tale se cava na vu ni vakavuvuli ni Kalou; sa yaga talega vei kemudou na wai ni sucu, ka segai na kakana dina. Ni sa sega i kila vakavinaka nai vakavuvuli ni veivakadonui ko koya sa gunuva walega na wai ni sucu ni sa gone lailai ga. A sa yaga vei ira sa matua na kakana dina, o ira era sa vakarautaka na yalodra, enai valavala mera vakalewa rawa naka vinaka se ca. (Iperiu 5:12-14)

*"For though by this time you ought to be teachers you need someone to teach you again the basic elements of the oracles of God. You need milk, not solid food; for everyone who lives on milk, being still an infant, is unskilled in the word of righteousness. But solid food is for the mature, for those whose faculties have been trained by practice to distinguish good from evil". (Hebrew 5:12 - 14)*

### **NA VUNILAGI/*VISION***

Na kena vakayacori na Matanitu ni Kalou e Viti, ena sala ni vuli, ka vakaibalebale ena bula, ena loma ni Lotu Wesele e Viti kei Rotuma kei na kena taudaku.

*The actualization of the Kingdom of God in Fiji, through relevant education programs, within the Methodist Church in Fiji & Rotuma and beyond.*

### **NA LAKOYANI/*MISSION***

Me vakarabailevutaki nai tuvatuva ni vuli e na koronivuli ni wasewase ka vakavinakataki na vei-vuli leleka eso me walia na vei leqa duidui ka sotava na gagadre mai na noda vei wasewase kei na Tabacakakaka.

*To extend the curriculum of the Divisional schools and improve on the short term courses in order to solve the problems and meet the needs of our divisions and circuits.*

## **1. I VAKAMACALA/DEFINITION**

1) Ena vuku ni Lotu Wesele e Viti kei Rotuma ena gauna oqo na Vuli ni Lewenivanua e rawa ni vakatakilai ena veika oqo:-

*For the purposes of the Methodist Church in Fiji at the present time Non-formal Education may be defined as having the following features:*

a. E dua na i vakarau ni veituberi ka vakayagataka vei ira nai vavakoso en aka era gadreva na lewenivanua ena vuku ni nodra bula.

*It is a type of education relevant to a local church or community in aspects of its life where the community itself recognizes a need.*

b. E koto na gagadre ni lewenivanua, ka tuvai ena dua nai tuvatuva.

*It is based on needs expressed by the local community and accordingly devised into programmes.*

c. E vakalevu ga na vuli-tara ka sega na kena i tikotiko ni vuli.

*It is largely on-the-spot and non-institutional.*

d. E veiqaravi ena taudaku ni vakarau ni veituberi e koronivuli, ia e rawa ni vakayagataka na kena i yaya ni veituberi.

*It operates outside the formal educational structure, but may use facilities of the formal system.*

e. E vakayagataka na i solisoli (talent), kila kei na kila cakacaka ni lewenivanua yadudua ena loma ni dua nai tikotiko ka oka kina na nodra veitokoni (e vaka- vuqa me dau soli wale mai).

*It uses the talents, knowledge and experience of people in the local community including the participants (usually voluntarily given).*

f. E dau vakayacora vakalevu ga na veituberi leleka, se vakuria e dua nai tuvatuva satu oti tu, ka vakayagataki ira kina na lewe ni veisoqosoqo kei na veika e satu rawa tu (me vaka na Mataveitokani, koronivuli ni wasewase, kei nai vavakosolewenilotu).

*It operates mainly through short courses, and/or through continuing programmes using existing structures and groups (e.g. M.Y.F, divisional schools, adult fellowship).*

g. E na vuku ni (d) kei na (f), e vakaiyalayala ga kina na veika e rawa me veiqaravi kina.

*Because of (d), and (e) and (f) it operates at a minimum cost.*

h. E veiqaravi ki na vei vakatagedegede kece sara ni bula; e vakuria na nodra vuli ko ira era sa vakasukai mai ena nodra dui koronivuli; ka tuberi ira talega na tiko e koronivuli enai tovo ni bula era malumalumu kina.

*It serves all ages-groups: continuing people's education after formal schooling has finished or has been dropped and educating schoolgoers in aspects of life neglected by their formal schooling.*

2) E sa macala deivaki ni vakarautaka tu na Lotu se nai tikotiko ni vuli ka" ra sega ni okati ki nai tuvatuva rabailevu ni vuli ena noda vanua; Navuso, Vuli Levu, Vuli Talatala kei na Vada ni Turaga, Sote, Vuli Nasi. Ena vuku ni"ra i tikotiko ni vuli e rawa me ra okati kina me Vuli ni Lewenivanua; ia ni" ra i tikotiko ni Vuli, era sega kina ni Vuli ni lewenivanua. Nai tuvatuva ni Vuli ni lewenivanua era rawa ni okati talega ki na veitabana vakaoqori.

*It is recognized that the Church has certain centralised institutions which are outside the national educational system; Navuso, Methodist Lay Training Centre, Theological and Deaconess College, handicraft and Farming School, Nursing Training. To the extent that these are vocational, they may be regarded as Non-Formal; but since they are institutional, they are not truly Non-formal. The Non-Formal programme may if desired relate to these also.*

## **2. I NAKI/OBJECTIVES**

1) Me tuvana e dua nai tuvatuva ni veituberi e tukuni Viti, ni rau veiwekani kei nai vakavuvuli i Jisu Karisito, ka sega ni vakadredretaka na veika vakailavo.

2) Ena rai Vakarisito (tuvatuva) me rawarawa kina ki na dua na i vavakoso lotu se i tikotiko me vakavurea na sala ni nodra tubucake vakayalo, vei ira na lewenivanua kei na nodra drake ni bula, ka me rawa kina vua na i vavakoso Vakarisito me dei tiko ena sala ni nona tubucake ena kaukauwa ni Kosipeli.

*In a Christian context (setting) to enable the local church and community to develop its spiritual resources, its people and its material environment, so that the Christian community maintains priorities in development which are consistent with the Gospel.*

3) Me sotava na gagadre ni veituberi, ena tabacakacaka, ka sa guilecavi tiko mai. Oqo ena rawa ni veiqaravi kina vei ira ena taudaku ni lotu.

*To meet specific training needs, in the circuits, which have been neglected. These may also serve people outside the church. 77*

4) Me dolava na sala vei ira na koronivuli ni veiwasewase me ra tekivutaka eso nai tuvatuva e rawa no sotava na nodra gagadre na lewe ni nodrai wasewase.

*To meet specific training needs, in the circuits, which have been neglected. These may also serve people outside the church.*

## **3. KOMITI/COMMITTEE**

a) I Tavi ni Komiti ni Vuli ni Lewenivanua

*Duties of the Non-Formal Education Committee.*

i) Me soli vakasala ki koronivuli ni wasewase kei na veitikotiko ni vuli ena vuku ni veika e baleta na kedra i davodavo, na kedra vakailesilesi kei na veiliutaki e ganita ka vakavurea na vkasama vovou ena vukea na koronivuli, ena nodra cakacaka ni kaulotu vei ira nai vavakoso e soli vei ira ka vaka sara talega kina ki na matanitu.

*To advise divisional schools and vocational institutions on matters concerning their policy, staffing and proper administration and to initiate new ideas that would best help these schools in their missionary task within their given communities and to the nation as a whole.*

ii) Me veivuke yani ki na tabacakacaka kei na veikorokoro era gadreva mai na veivuke ni veituberi ena vuku ni veivakatorocaketaki se mataqali tuvatuva ni vuli cava tale.

*To respond to request from circuits and villages for help in vocational developmental or other forms of training.*

iii) Me vakatovolea na i tuvatuva ni vuli vakalotu me vakayagataki ena vei koronivuli ni veitabacakacaka.

*To determine curriculum for religious instruction used in circuit schools.*

iv) Veitaratara kei na matanitu, veisoqosoqo tale eso kei na veimatalotu, ena vuku ni bula kei na veiqaravi ni koronivuli ni tabacakacaka kei na veituvatuva e tu me baleta na Vuli ni Lewenivanua ena vei korokoro.

*Liaise with Government, other organizations and denominations concerning the life and work of circuit schools and other Non-Formal training programmes in rural areas.*

v) Vakarautaka na ndora vuli lekaleka na Talatala, Vada ni Turaga kei na Lewenivanua ena gauna e gadrevi kina.

*Organize seminars and conference for ministers, deaconesses and lay people when the need arises.*

vi) Vakaraica na sala me rau veitaratara voleka sara kina kei na koronivuli ni Vuli Talatala, vakauasivi ena nona Tuvatuva ni vuli-Tara.

*Seek ways of working closely with the Theological College especially in its Field Education Programme.*

vii) Cakacakataka na tobu ni lavo vakayabaki ka qarava na veika vakailavo kece sara ni komiti kei na nona i tuvatuva.

*Work out an annual budget and be responsible for all other financial matters of the committee and its programme.*

viii) Me veitaratara tiko kei na komiti ni Vunivola ena vuku ni veika kece e veiqaravi tiko kina.

*Keep in touch with the Secretariat Committee concerning all its activities.*